Somers Primary School



SPS Newsletter

Term 1 - Issue 3 Thursday 7th March, 2024

Principal's Report



Dear Families,

Congratulations to all of our students who demonstrated our school value of Engagement and participated in the District Swimming Sports last

week! Well done to Darcy, Ben and George who made it on to Division swimming championships.

Our Prep students commence full time attendance next week, with the last Wednesday individual assessments taking place on Wednesday $6^{\rm th}$ March.

School Council

Nominations for our seven vacant positions on our School Council have been received, and I would like to welcome Chris Tringrove, Ceinwen Gould, Emma Warden, Brooke Killeen, Sarah Grose, Lisa Scoble and Richard Hutchinson to our school council for 2024.

Our Annual General Meeting will be held on Tuesday 19th March at 6:30pm in the staffroom. At this meeting our 2023 Annual Report will be presented and our office bearers elected.



NAPLAN assessments will take place for our year 3 and year 5 students from Wednesday 13th March (next week). Students will complete the Writing assessment on Wednesday 13th, Reading assessment on Thursday 14th, Language Conventions assessment on Friday 15th and Numeracy assessment on Monday 18th. We ask that families prioritise their child's attendance on these days. Students who are absent on test days will be given the opportunity to catch up their assessments from Tuesday 19th March until Friday 22nd March.

Enrolment Tours

We are currently conducting tours for enrolment for 2025. Tours will take place in terms one and two, with enrolments for Prep 2025 opening on Monday 15th April

To book a tour, please call us on 59835546 or email

somers.ps@education.vic.qov.au





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Private Music Lessons at School

In addition to private guitar lessons, students can now access private singing lessons with teacher Meg. To enquire, please contact Meg on 0400 343 453 or email megan.oldmeadow@gmail.com.

Year 5/6 Camp

We are in the process of booking a three-day camp to replace our cancelled Year 5/6 Canberra Camp. It is likely that this camp will take place in December of this year at one of the adventure camps on the Mornington Peninsula. Further information will be sent home to families when this camp is booked.

Understanding How Your Child is Assessed

Across our school, teachers use assessment to determine students' learning goals, identify progress against the Victorian Curriculum and evaluate the impact of teaching on student learning.

In English, our teachers use a number of assessments to understand what students can do, and their next steps for learning. Our Prep teachers are currently administering the English Online Interview with all Prep students, which assesses students' letter and sound identification, concepts about print, hearing and recording sounds in words, phonemic awareness and oral language. In addition, teachers in years Prep, One and Two use the PM Benchmark reading assessment,

Letter and Sound Identification,
Elementary Spelling Inventory and
Sutherland Phonological Awareness

 $test\ to\ monitor\ students'\ progress\ in\ English.$

Students in years Prep, One and Two also use the Mathematics Online Interview to better understand student progress in counting, place value, addition and subtraction and multiplication and division.

Across our school, all levels use the Elementary Spelling Inventory to

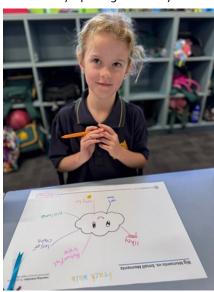
monitor students' development of phonemic awareness and

spelling. We also use a whole-school writing assessment, and students engage in regular moderated writing assessment tasks to demonstrate the skills that they can demonstrate independently.

In years three to six, along with PM Benchmarking reading assessment, our school uses twice-yearly Progressive Achievement Testing (developed by the Australian Council for Educational Research) to monitor progress and determine learning goals in Reading and Mathematics. These assessments are conducted in mid term 2 and mid term 4.

In addition, our teachers use checklists, rubrics and anecdotal observations to monitor ongoing student progress and determine next steps of learning. The collection of evidence of student learning is combined with standardised assessments to report student progress to parents in twice yearly reports.





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Walking School Bus Safety

Recently there have been some parents asking to pick up students whilst students are walking to the Walking School Bus line, or whilst walking to the Reserve when on the Walking School Bus. This can make effective supervision tricky. All parents are required to sign their children out at the office if picking them up prior to the 3:30 bell, or handover at Stone Reserve if taking the Walking School bus. We appreciate parent's assistance in making the Walking School Bus a safe and effective way of easing congestion around the school.

Beleza Uniform Shop Store Closure for Labour Day Public Holiday

We have received notification from Beleza that they will be closed on Monday 11th of March for the Labour Day Public Holiday. They will reopen for usual trading hours from Wednesday 13th March.



Postponement of the Life Ed Year 6 'Talk About It' program

The 'Talk About It' program for our Year 6 students has been postponed to a later date due to timetabling issues. It was originally to have taken place on Tuesday 19th and Wednesday 20th March. Further information and revised dates will be sent home as soon as the new dates can be confirmed.



Hugh Greer, Principal

Email: hugh.greer@education.vic.gov.au



Student Birthdays

MARCH

Eve S, Lil H, Finn M, Lulu c, Banjo A, Gwen C, Noah B, Chloe O, Mahli H, Logan L, Paddy McL, Summer D, Elise R, Harri T, Georgia W, Davi B, Leo K, Adam C, Cooper G, Lyda P, Paige W

2024 Term 1 Calendar Dates	
Friday 8 March	Curriculum Day—NO CLASSES FOR STUDENTS
Mon 11 March	LABOUR DAY PUBLIC HOLIDAY
Thurs 21 March	Summer Lightning Prems (Yr 5 & 6 students)
Friday 22 March	Second Hand Uniform Stall (8.30 to 9.30 at The Stage)
Thurs 28 March	Last day of Term 1
Mon 15 April	First day of Term 2
Thurs 18 April	School Photos

Dear Families,

Assistant Principal's Report

Problem Solving vs Telling on Someone

Helping Children Know When To Tell

It's important to have conversations with children around unnecessary 'telling on' and beneficial informing. By doing this, children will know when to come to an adult and when they can solve problems on their own. Focusing on problem-solving also allows children to master a lifelong skill.



It is a normal part of development for young children to 'tell on' a sibling or same aged peer. As they learn to problem solve and navigate interactions, many children develop an understanding of when it is unnecessary to tell an adult.

Children who 'tell on' their peers when it's a minor problem usually do so for reasons including for attention, feeling important or to get someone in trouble in the event it would benefit themselves. Some examples can include.

- Telling on a sibling so they would get to play with a preferred toy instead of sharing.
- Telling the teacher when a peer didn't get their book out when they were asked,
- Reporting that a peer didn't push their chair in so they could then be first in line.

Informing or reporting is different from 'telling on' a peer and it's important children understand the difference and that there are situations when reporting to an adult is the right thing to do.

Here are 3 situations where children are encouraged to speak up:

- Someone is in danger or there is a chance someone could get hurt.
- Someone is being bullied
- Someone is doing something illegal

Sometimes children can be reluctant to report something out of fear of losing a friend or being ostracized. There is very much a mentality with today's youth that a friend who reports is a 'snitch'. In these cases it's important we help children understand when and why putting relationships at risk can be more important than shared secrecy.

Once our children *do* come to us with the information they believe is dangerous, we need to applaud them for their actions and their bravery. It's not an easy thing to do.

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Inspire

The Inspire Program for students in Grades 3 to 6 is well underway with our second session occurring this week. The activities on offer this year are MasterChef, Claymation, Paper Mache Puppets, Surf Lifesaving and Lego Masters. Over the course of the program students will have the opportunity to learn and experience something new. The final session of Inspire is a celebration of the program. Horizons is a Prep-2 equivalent program to Inspire. Horizon will take place in Term 2 this year.









KindRegards,

Kirsty Egglestone, Assistant Principal

Email:

kirsty.egglestone@education.vic.gov.au



Runners Club



Runners Club

Runners Club meets every Monday & Thursday

on the school oval from 8.15am - 8.45am

(Arrive at any time from 8.15 onwards)

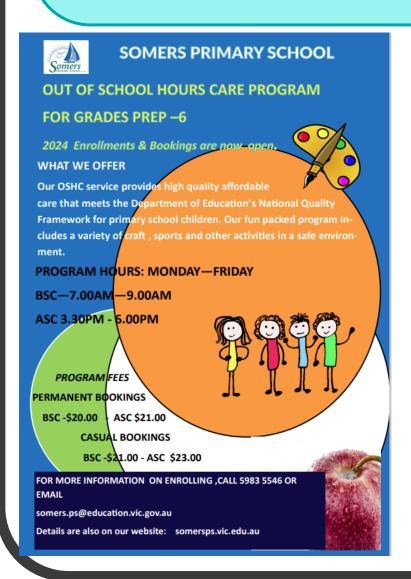
Certificates are awarded to all runners

Medals for 100kms+ | Trophies for 200kms+)

(Parents/carers & younger siblings are welcome to join in)

Get fit & Have fun!







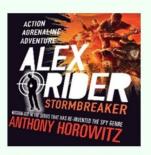


LIBRARY NEWS

Borrow Box: Read Anytime, Anywhere!

eBooks



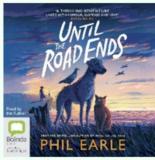


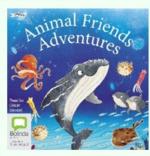


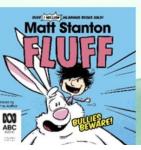




eAudiobooks









Community News 🥰



CRIB POINT COMMUNITY MARKET

Saturday 9th March—9am to 1pm

At Crib Point Community House, 7 Park Rd, Crib Point

Hand-made products including; pens, candles, cards, jewellery, clothing, mosaics, decoupage pots, recycled goods, plants, Coffee Van and Devonshire Teas, Cribby Koala Treasure Hunt

For further information: email: market@cpch.org.au or phone: 59 83 9888



Community News 😅



At Padua College we offer an education for life, one that encourages students to utilise their God-given talent, be the best that they can be, and make a positive impact on the world.

Mornington Peninsula families are warmly invited to join one of our campus tours to explore the rich curriculum, sporting, cultural and spiritual life that our College can offer your child.

et our staff, see the school in action, and learn more about r new Year 7-8 Centre at Mornington and smaller class sizes



LEARN TO

SING WITH

MEG



UNDER 10 BOYS & GIRLS UNDER 12 BOYS & GIRLS UNDER 14 BOYS & GIRLS UNDER 16 BOYS & GIRLS

All ages. All skills levels.

- ► Training: Tuesday Nights
- Matches: U14 & U16 Fri. Nights, U10 & U12 Sat. Mornings
- ► Season Starts Friday 3rd May 2024

Monash University Peninsula Campus 1 Bloom Street Frankston



- visit facebook.com/mphcofficial

FALCONS

call (03) 8774 4784

SOMERS PRIMARY SCHOOL

MEG IS A PARENT AT SOMERS PS WHO STARTED & LEADS OUR SCHOOL CHOIR

SHE IS OFFERING PRIVATE TUITION DURING SCHOOL TIME

IF YOUR CHILD IS INTERESTED IN ONE ON ONE LEARNING IN A FUN & SAFE ENVIRONMENT, PLEASE GET IN CONTACT!!

Phone: 0400 343 453

Email: megan.oldmeadow@gmail.com

PRIVATE SINGING LESSONS AT SCHOOL

MEGAN OLDMEADOW IS A
QUALIFIED EARLY
CHILDHOOD
& MUSIC TEACHER

SHE IS AN
EXPERIENCED
PROFESSIONAL SINGER
(SOPRANO) WHO
REGULARLY PERFORMS
SOLO & WITH NUMEROUS AWARDED CHOIRS

