



HOMEWORK

Revised January 2016

Introduction

Somers Primary School community believes students should undertake homework that is complementary to their learning. Students will be encouraged to progressively develop sound homework patterns, with the positive support of both parents and teachers. This will provide the students with the necessary skills to enhance their future learning.

Aims

- To encourage a link between home and School reflecting School curriculum.
- To develop positive attitudes and skills that will aid the student in post primary education.
- To promote an awareness of the need to undertake regular home study.
- To provide an opportunity for revision and consolidation of children's learning.

Implementation

Parents will be informed of the expectations of student homework at each year level and the class teacher will provide guidelines at the commencement of each School year.

It is expected that each student's individual ability be considered when setting homework tasks. Work set for children should be meaningful and relevant, suited to the needs of the child.

Organisational skills will be progressively introduced at each year level along with an increase in home study time.

A focus will be upon children to develop appropriate time management skills in preparation for secondary school education.

Students will be positively encouraged to complete homework tasks by both teachers and parents thereby ensuring both parent and teacher's support of learning.

Where a child does not complete homework, this will be brought to the attention of the parent/guardian. Children may be asked to participate in the Homework Club for 30 minutes at lunch time. Homework is seen as a way of encouraging correct study habits at home.

Homework needs to be corrected and feedback given to children as soon as is practical.

Incomplete school work, set as homework may require follow-up from the teacher for work still to be returned.

HOMEWORK POLICY

SCHEDULE OF EXPECTATIONS

As an expectation across the School, children are expected to read on a daily basis.

It is reasonable to expect that by Year 6 children could have up to one hour of homework per week, Year 5 – 45 mins, Year 4 – 30 mins (in addition to daily reading).

Activities commenced in the early years of school:

Year Level	Skill	Activity	Frequency
Prep	Establish concept of a quiet time for homework. Return finished books	Take home reader Revision of sounds Introduce Word Lists Bringing things to School Library	Daily As required As required As required Weekly
1	Reinforce quiet time for homework. Beginning to set goals for children, working with parents.	Take home reader Extending Word Lists Making things at home – early projects Library	Daily Weekly As required Weekly
2	Build on Prep and 1 skills Beginning a more formalised task during the year	Take home reader Word Lists Basic research skills developed Automatic response tables, etc Reinforce classroom learning	Daily Weekly Introduce throughout the year As set by the teacher
3	Extension of independent work habits	Take home reader Project development Additional requirements as per Year 2	Daily Per term As required by the teacher
4	Introduction of a diary for School. Diary entries for work requirements will commence.	Regular readers Reinforce classroom learning Projects set	Reading should continue on a daily basis in Years 4 - 6 Weekly As required
5	Formalised project development Increasing use of Internet research	Consolidation of previous year level activities Project work Increase range of research skills Book and technology advances	Weekly homework can be expected plus relevant project work At least once per term As required
6	Greater independence with their homework	As for previous years	Weekly homework can be expected plus relevant project work

Parents are encouraged to speak with their child's teacher if they have any concerns throughout the year.