



EQUAL OPPORTUNITY

Revised January 2016

Introduction

The Somers Primary School community believes strongly that the curriculum, social and physical environment at the School must be inclusive of all students. The School promotes tolerance, understanding and respect for individual differences, offering equal opportunities for all students.

Aims

- To provide an environment where staff and students feel safe and welcome.
- To provide a curriculum that encourages all people to participate and achieve success, thus developing self esteem.
- To encourage students to develop respectful and cooperative behaviour regardless of gender, age, culture and disability.

Implementation

Somers Primary School will design and construct an attractive and safe physical environment that encourages activity and participation by all.

Somers Primary School will ensure that all students will have equal access to a comprehensive curriculum including the use of resources and facilities, addressing gender, age and ability differences.

Somers Primary School will provide programs that present an inclusive view of contemporary society and history.

Somers Primary School will provide strategies within the curriculum to:

- Enable students to achieve success and develop self esteem.
- Teach effective communication and conflict resolution skills.

Somers Primary School will provide values-based education which teaches respect, tolerance and an appreciation of people with differing cultures and world views.

Evaluation

Observations will be made of changes in acceptance, respect and tolerance within the School community.

Feedback from staff, students and parents will be documented and considered by the School Principal and the Equal Opportunity Advisor.

Regular reviews will be undertaken to monitor the success of the implementation of the policy.