



ENGLISH

Revised May 2016

Introduction

English is the key learning area in which students study and learn the English language. At Somers Primary School this is done through a range of meaningful purposes and contexts which extend and enrich students' oral language capacities, and actively develop students' reading and writing abilities in order to respond to, analyse and critique various texts.

Language is central to learning and it is essential for elaborating and expressing thought.

Aims

- For each student to acquire literacy for life.
- Every student will be encouraged to develop a love of reading, both literature and for information.
- To develop in each student:
 - the ability to speak, listen, read, review and write with enjoyment, purpose, effect and confidence in a wide range of contexts;
 - knowledge of the ways language varies according to context, purpose, audience and content, and the ability to apply this knowledge;
 - a knowledge of the linguistic patterns used to construct different texts and the capacity to apply this knowledge, especially in writing;
 - a broad knowledge of a range of texts and a capacity to relate this to aspects of contemporary society and personal experiences;
 - the capacity to discuss and analyse texts and language critically; and
 - a knowledge of the ways in which textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.

Implementation

All students will learn English, learn through English and learn about English daily.

The aims will be achieved by teaching knowledge about language through four strands: **Texts, Contextual Understanding, Linguistic Structures, and Features and Strategies**. Each strand will deal with the language modes of Listening, Speaking, Reading and Writing.

A minimum of five hours of learning time will be given per week and it will, where appropriate, be integrated with the other seven key learning areas.

Programs will be developed to meet each student's need following the Curriculum and Standards Framework. These will include programs to assist children experiencing difficulty and to extend advanced readers.

Co-operation and assistance with parents and members of the community will be sought to reinforce and develop programs.

Library will be timetabled for an hourly weekly visit by all classes.

The library will be available to the School community at all times for resource material.

Appropriate resources, materials and equipment will be provided for each student.

Opportunities to display, share, publish, read, recite, and view works of English will be made available throughout the School.

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The English coordinator will be in charge of all aspects of the program.