



## **DISABILITIES AND IMPAIRMENTS**

*Revised January 2016*

### **Introduction**

This program will identify students who are perceived to be in need of additional support, particularly in the areas of literacy, numeracy, social, emotional or physical development. Programs will be developed to overcome or reduce concerns and extend/enrich opportunities for each student.

### **Aims**

- To establish the procedure for enrolment and admittance of students with Disabilities and Impairments.
- To promote educational planning that requires an active partnership between the School, parents and students.
- To provide a balanced, inclusive curriculum for students with Disabilities and Impairments.
- Within funding constraints, we will endeavour to provide support under the program in a non-discriminatory way.

### **Implementation**

The integration program for an individual student will be devised by the classroom teacher and Integration Aide in conjunction with the Disabilities and Impairments Coordinator, support personnel and the parents through Program Support Group meetings.

Where an Aide is involved, he/she shall work closely with the classroom teacher to meet the student's programming and personal needs.

Decisions for special programs will be based upon referral records, test results and other information (eg. medical records from the previous pre-school or school).

The Program Support Group will be responsible for providing advice to the Principal concerning the educational needs of the student and the type of resources to meet those requirements.

### **Reference:**

*Program Support Group Procedures for Students with Disabilities and Impairments*  
Department of Education, Victoria